**Language Arts Backwards Design Lesson**

**Standard:**

[CCSS.ELA-Literacy.RI.3.8](http://www.corestandards.org/ELA-Literacy/RI/3/8/) Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

**Essential Question:**

How are two nonfiction texts alike and different?

**Understanding:**

How to identify the similarities and differences across two texts

**Performance Task(s):**

Create a venn-diagram comparing/contrasting two nonfiction texts, use information to create two journals based on evidence

**Other Evidence and Formative Assessment works:**

Observation, conference, peer editing/conferencing

**Learning Plan:**

Reading Station: partner read, read aloud with small group, listen via technology (assessed by:

 Book Station: highlight examples of similar/different, t-chart of examples

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 Vocabulary Station: draw out, find definitions, write sentences, synonyms/antonyms

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 Connections Stations: graphic organizer, journal, discussion, Socratic circle

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