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| STAGE 1 – DESIRED RESULTS |
| **Unit Title: \_\_Identifying Key Ideas\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Established Goals:****RI 11-12.2 – Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.** |
| **Understandings:** *Students will understand…*• how to find and make sense of key ideas in order to determine the central idea of a textHow writers use transitional wordsHow to analyze the connections among key ideasHow to summarize the important ideas in a text | **Essential Questions:****• How does one find the central idea of a text?****How are transitional words important to clarify the author’s meaning?****How do connections between main ideas affect the outcome?****What strategies should one use to summarize?** |
| Students will know:• The definition of a central ideaSpecific transitional wordsThe definition of an objective summary | Students will be able to:• Identify key ideas in a textIdentify connections among key ideasSummarize a text |

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| STAGE 2 – ASSESSMENT EVIDENCE |
| **Performance Tasks:****Highlight the key ideas in a mathematical text****Highlight key ideas in a newspaper article, circle the transition words, and summarize the text****Write a sentence explaining how the highlighted key ideas are connected** | **Other Evidence:** |
| **Key Criteria:** |

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| STAGE 3 – LEARNING PLAN |
| **Summary of Learning Activities:****Identify prior knowledge of the math application, read a mathematical text, identify the key ideas and transition words in small groups, share with the class, bring the work to math class for completion and solution, use transitional word to move from math to reading, identify the transition word used, read a newspaper article, highlight the key ideas and circle the transition words, review the 5 Ws, write an objective summary, and write a complete sentence explaining how the highlighted key ideas are connected** |