|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Sequence | Students will correctly sequence real life events. | Students’ sequence corresponds with their outcome with 50% accuracy. | Students sequence does not reflect outcome. | Skill not completed. |
| Time Order Words | Students use varying time order words to sequence each event. | Students use varying time order words for the majority of events. | Students use varying time order words for less than 50% of events. | Students use no time order words. |
| Connecting to Text | Students are able to clearly describe how the sequence affects the outcome of the text. | Students are able to describe how the sequence affects the outcome of the text, without clarity. | Students attempted but were unable to describe how the sequence of events affected the outcome of the text. | Not attempted |
|  |  |  |  |  |