Backwards Design Template

Name of les	sson/ u	init:							<u> </u>
Grade Level:	k	1	2	3	4	5	6	7	8
	9	10	11	12	coll	ege			
Subject Area:	ELA		Math		Science		Technology		
	Social Studies/ History				Fine Arts				
	PE/Health Fore				ign Languages				
Links to Standa	rds: т	hese link	s will tak	xe vou to a	web n	aae			

you to a web page

CCSS ELA **CCSS Math CCSS History/SS** Next Gen Science **Fine Arts** PE/Health **Computer Science/Technology Foreign Languages**

Stage 1-Desired Results					
Content Standard(s):					
Copy and paste them here:					

Understanding(s): Students will understand that	Essential Question(s):					
Other Notes:						
Stage 2-Accep	stable Evidence					
Performance Task(s) How do the students prove they understand the	Other Evidence and Formative Assessment works:					
concept(s)? What are the tasks?						
Rubric: Create a rubric at http://rubistar.4teachers.org/						
Copy the url to the created rubric and paste it here.						
Stage 3- Learning Plan						
Learning Activities:						

Adapted from Grant Wiggins and Jay McTighe-Understanding by Design

Lesson Contributors: Please type your names and your district's name:

Directions: Save this pdf and email it to <u>trossman@roe35.org</u> Or <u>pwasilewski@roe35.org</u>

Thank you for sharing!