Thank you for participating in the October 11th Institute! As you are discussing each topic please enter a few ideas your group talked about for each topic!

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| topic | comments |
| Pre-K | ECERSELLHome VisitsNew Standards--**Teachers requesting a training**BehaviorAssessments-IGDIs PNIData collection in the classroom.ChecklistsPortfoliosParent input |
| What we are already assessing | AimsWebMapReport CardsAccessFountas and Pinnellwords their waystar literacy\* idea Lasalle going to TrimestersDRA |
| English language development/self and social development | KIDS Assessment1-30 measurements are for everyone.1-4 measurements are for ELL.Kindergarten based. 3 pieces of evidence for each kid.iteach app helps you gain evidence for these measures. You observe kids when they’re playing. During snack time write down if they are lining things up or sorting them. |
| self regulation | behavior logsstructured observations of students expressing wants and needsPECSFunctional languageWork Sampling (pre-school)Play-Based assessmentsensory breakspicture scheduledstoplight system: red, yellow, green; behavior managementPBIS |
| language and literacy development | picturesguided reading groupsHeggerty phonemic awarenessIntervention BlocksAIMS WebTeacher observation (anecdotal notes) with sticky notes |
| mathematical development | Number TalksSaxon Math Envision Math/Guided Math CentersWe choose C. |
| KIDS toolbox | ideas of how to collect and keep data;use post it notes and a portfolio.Can be a lot of assessment. |
| KIDS tech | Website does offer things to print off to use for the data |
| Danielson Framework | It depends on how it’s interpreted. It puts all of the evidence on the teacher. How will Special Education, Pre-School, and Kindergarten show growth? |
| Understanding/ backward design | It’s all about the essential questions. What are the big ideas? What key knowledge and skills will the students gain from this unit?Common Core assessments are secret. How are we supposed to do Backward Design if we don’t know what the assessments look like?  |