## Backwards Design Template

Name of lesson/ unit: Character Motivation
Grade Level: $\square$ k $\square$
$\square$ $2 \square 3$ $\square$ $4 \square 5$ $\square$ 6 $\square$
$\square$
9 $\square$ 10 $\square$ 11 $\square$ $12 \square$ college Subject Area: ©ela 〇math 〇science $\bigcirc$ Technology
©Social Studies/ HistoryFine Arts OPE/Health
Foreign Languages

Links to Standards: These links will take you to a web page
CCSS ELA
CCSS Math
CCSS History/SS
Next Gen Science
Fine Arts
PE/Health
Computer Science/Technology
Foreign Languages

## Stage 1-Desired Results

Content Standard(s):
Copy and paste them here:
CCSS.ELA-Literacy.RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision
8.F.B.5-Use functions to model relationships between quantities.

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| Understanding(s): <br> Students will understand that . . <br> Internal and external aspects affect an <br> individual's choices. | Essential Question(s): <br> What motivates people to make certain <br> decisions in life? |

Math Connection:
Teacher will reinforce the concepts taught in the Literature classroom regarding character motivation and relate this to the decision making process home buyers go through in trying to purchase a home.

Teacher will use systems of equations to compare cost effective purchases based on external conditions in relation to the internal factors of buying a home.

Students will represent these using mathematical models and present their findings to the class.

Adapted from Grant Wiggins and Jay McTighe-Understanding by Design

| Lesson Contributors: Please type your names and your district’s name: |
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