**Backwards Design Project**

**Name of lesson/unit: Geographic Benefits of the Egyptian Civilization**

**Grade Level: 6th Grade**

**Subject Area: Social Studies**

**Stage 1:**

**Content standards: Informational Text for Reading**

WHST 1B

RH 1

RH 9

**Understanding(s):**

Students will understand that…….

Geographical benefits of the Nile River Valley.

How does geographical location effect the outcomes of civilizations?

**Essential Question:**

How did the geography of the Egyptian civilization provide it with economic and military advantages?

**Stage 2: Acceptable Evidence**

**Performance Task(s)**

How do the students prove they understand the concept?

Create a powerpoint/keynote comparing the advantages/disadvantages of location for ancient civilizations. Include a map to illustrate the benefits of Egypt’s geographical location which allowed them to prosper for centuries.

Other Evidence and Formative Assessment works:

Research and analyze how the geography of the United States has been beneficial to its growth.

**Rubric:**

**Stage 3: Learning Plan**

**Learning Activities:**

W: Review the rubric and explain the expectations for the lesson

H: Show videos of the geography/culture of Egyptian civilization

E: Research, Class discussion, Field Trip to Field Museum

R: Compare ideas of geographical benefits of Egypt to the United States

E: Creating and presenting a powerpoint/keynote

**Lesson Contributors: Names and schools**

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