DES 141	
Carli Siebert	
Carli Siebert Lisa Ebenev LaSalle ROE 35 Lesson Plan and Assessment Database Linda Nalve Lisa Carrier  Backwards Design Template  ELA	
USA CAMER Backwards Design Template (ELA)	
Amy Amold Name of lesson/unit: Dear Door Key Questions in ar Information	ر کاon
Grade Level: k 1 2 3 4 5 6 7 8 Text	,
9 10 11 12 college	
Subject Area: ELA OMath OScience OTechnology	
OSocial Studies/ History O Fine Arts	
OPE/Health OF Foreign Languages	
Links to Standards: These links will take you to a web page	
CCSS ELA CCSS Math	
CCSS History/SS	
Next Gen Science	
Fine Arts	
<u>PE/Health</u> <u>Computer Science/Technology</u>	
Foreign Languages	
Stage 1-Desired Results	

Stage 1-Desired Results
Content Standard(s):
Copy and paste them here:
121.2.1 Ask and answer such questions
Copy and paste them here:  RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate
and how to demonstrate
understanding of key details in a text.
understanding of My consults
in a text.

Understanding(s): Essential Question(s): who end did you learn about? Students will understand that . . . Students will be able What did this person do to become famous and part of our and answer important questions history When did this all take place? about the text. Why is it important that we learn Other Notes: How did this event impact our lives today? Stage 2-Acceptable Evidence Performance Task(s) Other Evidence and Formative How do the students prove they understand the **Assessment works:** concept(s)? What are the tasks? Oral discussions to summarize Will the text a Hip chart with Analyze and investigate text to onswer the essential questions · Check to see it they understand by evaluating SEE ATTACHED Copy the url to the created rubric and paste it here: Stage 3- Learning Plan Learning Activities: Type your lesson plan here:

1) Activate background by areating a web on the topic.

2) Read the text sets-whole group.

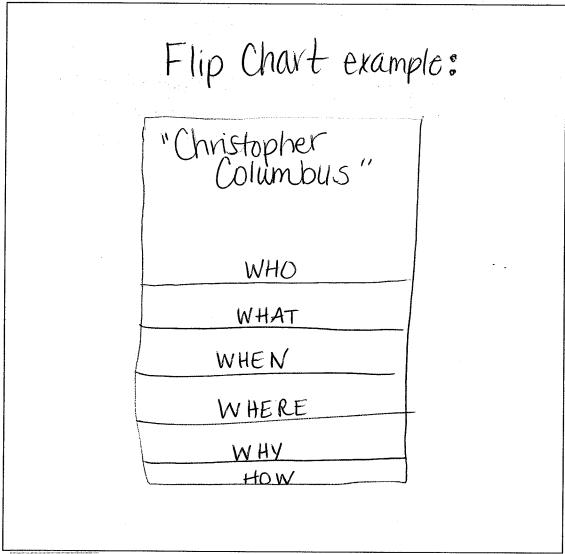
3) Turn 4 Talk to discuss and ponder the text. 4.) Flip chart creation using the text sets as resources.

Flipchart

Flipchart

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Adapted from Grant Wiggins and Jay McTighe-Understanding by Design

Lesson Contributors: Ple Carli Sielbert Lisa Ebenor	ase type your names and your dis LISA CAMEN LINGA NAEVE	strict's name: Amy Amold	70ES	
Directions: Save this pdf and email it to <a href="mailto:trossman@roe35.org">trossman@roe35.org</a> Or <a href="mailto:pwasilewski@roe35.org">pwasilewski@roe35.org</a>				
	Thank you for shar	ing!		