**Name of Lesson**: Written and Verbal Communication

**Grade Level**: 10

**Subject Area**: English

**Standards**:

CCSS.ELA-Literacy.CCRA SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.

CCSS.ELA-Literacy.CCRA SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

CCSS.ELA-Literacy.CCRA SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

CCSS.ELA-Literacy.CCRA SL.5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

**Understanding**:

Students will understand verbal and nonverbal communication and how they affect a speaker’s message.

**Essential Question**:

What is the importance of nonverbal communication to a speaker’s message?

**Performance Tasks**:

Students will show a clip from a speech of their choosing that illustrates how nonverbal communication affects a speaker’s message. The student will explain to the class how the nonverbal communication played a role in the speech.

**Learning Plan:**

Students will be separated into two groups.

One group will listen to and watch a speech, and the other group will read the speech.

The students listening to the speech will identify the nonverbal communication and the message of the speaker.

The students reading the speech will highlight the main ideas in the speech.

As a whole class, students will compare and contrast their findings.

Students will then choose a clip from a speech that illustrates how nonverbal communication can affect a speaker’s message and explain their findings to the class.

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