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| |  | | --- | | **Figure Drawing**  Teacher Name:    Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4** | **3** | **2** | **1** | **Score** |
| **Proportions** | Drawing is expressive and detailed. Student has excellent control and is able to produce accurate proportions. | Drawing is expressive and somewhat detailed. Student has basics, but has not mastered proportions. | Drawing has few details. Student needs to improve on proportions. | The drawing lacks almost all detail OR it is unclear what the drawing is intended to be. Student needs to work on proportions. |  |
| **Use of materials** | Student typically keeps drawing materials and area clean and protected without reminders. The student shows great respect for the materials and his fellow students. | Student typically adequately cleans materials and work area at the end of the session without reminder, but the area may be messy during the work session. Student shows respect for materials and fellow students. | Student adequately cleans and takes care of materials if reminded. Occasional a messy work area may be seen. Shows some respect for materials and fellow students. | Student deliberately misuses materials AND/OR does not adequately clean materials or area when reminded. Shows little respect for materials or fellow students. |  |
| **Knowledge Gained - Technique** | Student can accurately name 5 characteristics of the technique being studied and describe how these 5 characteristics are used in his/her own drawing. | Student can accurately name 4 characteristics of the technique being studied and describe how these 4 characteristics are used in his/her own drawing. | Student can accurately name 3 characteristics of the technique being studied and describe how 2-3 of these characteristics are used in his/her own drawing. | Student cannot accurately name 3 characteristics of the technique being studied OR cannot describe how characteristics relate to his/her own work. |  |
| **Time/Effort** | Class time was used wisely. Much time and effort went into the drawing. | Class time was used wisely. Student could have put in more effort in the drawing. | Class time was not always used wisely. | Class time was not used wisely and the student put in no additional effort. |  |

Date Created: **Oct 11, 2013 10:29 am (CDT)**