## Backwards Design Template

Name of lesson/ unit: Animal Park
Grade Level: $\square$ k

$\square$ 2 $\square$
$\square$ 4 $\square$ 5 $\square$ $6 \square 7$ $\square$
$\square$ 9 $\square$ 10 $\square$
$\square$ $12 \square$ college Subject Area: ©ela 〇math © science Technology

- Social Studies/ HistoryFine Arts OPE/HealthForeign Languages

Links to Standards: These links will take you to a web page
CCSS ELA
CCSS Math
CCSS History/SS
Next Gen Science
Fine Arts
PE/Health
Computer Science/Technology
Foreign Languages

## Stage 1-Desired Results

Content Standard(s):
Copy and paste them here:
Literacy.RI.1.8-Identify the reasons an author gives to support points in a text.

|  |  |
| :--- | :--- |
| Understanding(s): <br> Students will understand that . . . <br> Students will understand that authors <br> provide different details to support their <br> point/text. | Essential Question(s): <br> How do I identify the reasons an author <br> gives to support points in a text? |

$\square$
Adapted from Grant Wiggins and Jay McTighe-Understanding by Design

Lesson Contributors: Please type your names and your district's name:
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