## Backwards Design Template

Name of lesson/ unit: Addition and Subtraction Word Problems
Grade Level: $\square$ k

$\square$ 2 $\square$
$\square$ 4 $\square$ 5 $\square$ 6 $\square$ 7 $\square$
$\square$ $9 \quad \square 10$ $\square$ 11 $\square$ $12 \square$ college Subject Area: 〇ela ©math 〇science Technology $^{\text {O }}$ Social Studies/ History $\bigcirc$ Fine Arts ○PE/Health OForeign Languages

Links to Standards: These links will take you to a web page
CCSS ELA
CCSS Math
CCSS History/SS
Next Gen Science
Fine Arts
PE/Health
Computer Science/Technology
Foreign Languages

## Stage 1-Desired Results

Content Standard(s):
Copy and paste them here:
1.OA. 1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing

|  |  |
| :--- | :--- |
| Understanding(s): <br> Students will understand that . . . <br> We can use objects, drawings, and <br> equation to solve word problems. | Essential Question(s): <br> How can we use objects, drawings, and equations <br> to solve addition and subtraction word problems to <br> 20? |

$\square$
Adapted from Grant Wiggins and Jay McTighe-Understanding by Design


